

**HUNTER COLLEGE**  
**The City University of New York**  
**History Department**

History of Latin America in the 19th and 20th Centuries HIST 272	Class Hours: Mon / Thu, 2:45PM - 4:00PM Room: HN C109
Instructor: Mila Burns Email: mn290@hunter.cuny.edu	Office Hours: Mon, 1:30PM –2:30PM or by appointment. Room: HW 1545

Course Description:

This course surveys the diversity of Latin America as a complex combination of diverse peoples and cultures with an increasing presence in the United States. The course examines the impact of conquest and colonization in the shaping of multicultural societies. Students will debate how such experience can be used as a framework to understand the current dynamics with Latin America, the United States, and Europe since then. The course will place particular emphasis on the discussion of ethnicity, race, and gender in the analysis of the swiping inequalities that affect most of these societies today. The readings illustrate case studies that examine a wide range of topics – from ecology to food production, kinship and marriage, medical and religious beliefs, and artistic expressions. Urbanization, the economy, and the history of important political movements in the continent are also instrumental on the understanding of current societies. Furthermore, the course explores ways in which intense migration and trans nationalism have generated new notions of Latin American and Latino identity in the United States today.

Course Student Learning Outcomes (Students will be able to...)	Measurements (means of assessment for student learning outcomes listed in first column)
1. Develop knowledge and awareness of the historical, cultural, and geographic diversity of Latin America and the Caribbean.	1. Students will read and write assignments on these historical, cultural and geographic processes.
2. Learn to discuss and evaluate the historical processes that explain the current dynamics of these societies within the region, with the US, Europe, and the rest of the world.	2. Students will study historical processes and debate them in class and in weekly blog postings.
3. Use critically the concept of 'core area' and area studies.	3. Students will identify core areas of the world and criteria to classify societies into these areas.
4. Identify common elements of societies in this region as well as differences among each other.	4. Students will use maps and take quizzes to develop a clear understanding of these elements.
5. Compare and contrast historical and social processes in this region versus other areas of the world.	5. Class discussion and written assignments.

General Education Goals that will be covered and assessed in this course:	Measurements
Communication Skills	Students will write, read, listen and respond to the information presented in class. In their written and oral assignments students will be required to apply critical thinking skills constantly.
Social and Behavioral Sciences	Through the reading and comprehension of class material, students will become familiar with the major cultural, social and historical processes that define this geographic and political region of the world. Written evaluations will measure this new knowledge.

**College Attendance Policy:**

Absolutely no late assignments will be accepted.

If you arrive late you will be marked absent. Excused absences are those that involve a medical or family emergency or the observance of a religious holiday, however, students are expected to provide proof of said emergency or to notify the instructor in advance of an absence for religious reasons so that arrangements for missed work can be made.

Please STORE YOUR MOBILE PHONE, TABLET, AND LAPTOP DURING CLASS.

**Accommodations For Students With Disabilities:**

In compliance with the ADA and with Section 504 of the Rehabilitation Act, Hunter College is committed to ensuring educational access and accommodations for all its registered students. Hunter College's students with disabilities and medical conditions are encouraged to register with the Office of AccessABILITY for assistance and accommodation. For information and appointment contact the Office of AccessABILITY located in Room E1214 or call (212) 772-4857 /or TTY (212) 650-3230.

E-mail: [AccessABILITY@hunter.cuny.edu](mailto:AccessABILITY@hunter.cuny.edu)

Web: <http://www.hunter.cuny.edu/student-services/access>

**Hunter College Policy on Plagiarism and Academic Integrity Statement:**

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. For full policy on plagiarism, please consult the History Department website

<http://www.hunter.cuny.edu/history/departmental-policy-on-plagiarism/>

COURSE TEXTBOOK AND READINGS: Please buy the following required book:

Peter Winn, *Americas: The Changing Face of Latin America and the Caribbean*. University of California Press, 1999 [ISBN# 9780520221818]. This is the main textbook, used in every class.

Note: Primary sources and all other readings will be available on the blog, Blackboard and/or on Electronic Reserves (in the library website).

GRADING POLICY: Evaluation & Requirements of Students

Attendance and Participation	20%
Blog	25%
Midterm Exam	25%
Final Exam	30%

BLOG: All students are required to write a post (300 - 400 words) about the assignments every week. Half of the class will post by Sunday, 5pm (the day before the class in which the content will be discussed); the other half will post by Wednesday, 5pm at the website <https://latam19and20spring2016.wordpress.com/>. Find the date of the assignment, click on "Leave a comment," write your post, your email and name, and send it. Groups will be assigned in the first day of class.

MIDTERM EXAM: All students will be required to do a midterm exam. It will take place on March 17, during class. There are no make-up exams and no exceptions will be made.

FINAL EXAM: All students will be required to do a final exam. It will take place during class. There are no make-up exams and no exceptions will be made. The content of the final exam *does not* include the content of the midterm exam.

OUTLINE OF TOPICS:

Week # / Topic	Date	Assignments
1. Intro: Latin America and the Caribbean	Mon, Feb 1	No readings
	Thu, Feb 4	- Winn Ch 1
2. Building Nations from Nations	Mon, Feb 8	- Winn Ch 2 (pp. 39 – 66)
	Thu, Feb 11	- Winn Ch 2 (pp. 67 – 85)
3. The Mexican Revolution	Mon, Feb 15 – NO CLASS	
	Thu, Feb 18	- Donald J. Mabry, The Porfiriato (ER) <a href="http://historicaltextarchive.com/sections.php?action=read&amp;artid=334">http://historicaltextarchive.com/sections.php?action=read&amp;artid=334</a> - Porfirio Díaz Interview with James Creelman, 1908 (ER) <a href="http://college.cengage.com/history/world/keen/latin_america/8e/assets/students/sources/pdfs/49porfiriodiaz.pdf">http://college.cengage.com/history/world/keen/latin_america/8e/assets/students/sources/pdfs/49porfiriodiaz.pdf</a> - Alan Knight, The Mexican Revolution (ER) <a href="http://www.historytoday.com/print/13641">http://www.historytoday.com/print/13641</a>
4. Caudillismo Then and Now	Mon, Feb 22	- Winn Ch 3 (91-110) - First Electoral Manifesto of the Argentine Socialist Worker Party, 1896 (ER) - <a href="http://college.cengage.com/history/world/keen/latin_america/8e/assets/students/sources/pdfs/50_electoral_socialist_manifesto.pdf">http://college.cengage.com/history/world/keen/latin_america/8e/assets/students/sources/pdfs/50_electoral_socialist_manifesto.pdf</a>
	Thu, Feb 25	- Winn Ch 3 (110-122) - The Wall Street Journal: The Cult of the Caudillo - <a href="http://www.wsj.com/articles/SB10001424052970203547904574280023928652200">http://www.wsj.com/articles/SB10001424052970203547904574280023928652200</a>
5. Populism	Mon, Feb 29	- Winn Ch 4 (126-143) - Mark Alan Healey, <i>The Fragility of the Moment: Politics and Class in the Aftermath of the 1944 Argentine Earthquake</i> (ER)
	Thu, Mar 3	- Winn Ch 4 (143-160) - The Economist - <a href="http://www.economist.com/node/6802448/print">http://www.economist.com/node/6802448/print</a> (ER) - Obama Speech Nods to Populism Gone Mainstream - <a href="http://www.bloomberg.com/politics/articles/2015-01-21/obama-s-retro-speech-shows-populism-has-gone-mainstream">http://www.bloomberg.com/politics/articles/2015-01-21/obama-s-retro-speech-shows-populism-has-gone-mainstream</a>
6. Violence, Memory, and Striving for a Just World	Mon, Mar 7	- Winn Ch 5 (165-188)
	Thu, Mar 10 – NO CLASS	
7. Violence, Memory, and Striving for a Just World	Mon, Mar 14	- Winn Ch 5 (188-208)
	Thu, Mar 17	MIDTERM EXAM

8. Cultural Politics of Race and Ethnicity	Mon, Mar 21	- Winn Ch 8 (291-309) - The Guardian (ER) <a href="http://www.theguardian.com/commentisfree/2015/jun/23/dominican-republic-haitian-deportation-reflects-racist-history">http://www.theguardian.com/commentisfree/2015/jun/23/dominican-republic-haitian-deportation-reflects-racist-history</a>
	Thu, Mar 24	- Winn Ch 8 (309-322) - The Beautiful Game? Race and Class in Brazilian Soccer (ER) <a href="https://nacla.org/article/beautiful-game-race-and-class-brazilian-soccer">https://nacla.org/article/beautiful-game-race-and-class-brazilian-soccer</a>
9. Cultural Constructions of Gender and Sexuality	Mon, Mar 28	- Virginia Vargas, The Feminist Movement in Latin America (ER) <a href="http://www.plataformademocratica.org/Publicacoes/22474.pdf">http://www.plataformademocratica.org/Publicacoes/22474.pdf</a>
	Thu, Mar 31	- Winn Ch 9 (329-364)
10. Religion and Everyday Life	Mon, Apr 4	- Winn Ch 10 (372-392)
	Thu, Apr 7	- Winn Ch 10 (392-414) - Frei Betto on Intolerance and Neoliberalism (ER) <a href="http://www.brasilwire.com/frei-betto/">http://www.brasilwire.com/frei-betto/</a>
11. Manifestations of Popular Culture	Mon, Apr 11	- Winn Ch 11 (420-442)
	Thu, Apr 14	- Winn Ch 11 (442-464)
12. You Say You Want a Revolution	Mon, Apr 18	- Winn Ch 12 (470-495)
	Thu, Apr 21	- Winn Ch 12 (495-517)
13. SPRING BREAK	Mon, Apr 25 – NO CLASS	
	Thu, Apr 28 – NO CLASS	
14. We All Wanna Change the World	Mon, May 2	- Winn Ch 13 (525-554)
	Thu, May 5	- Winn Ch 13 (554-578) – Tentative Visit to Museo del Barrio
15. Tio Sam	Mon, May 9	- Winn Ch 14 (584-608)
	Thu, May 12	- Winn Ch 14 (609-632)
16. Immigration	Mon, May 16	- Peggy Levitt, "It's Not Just About the Economy, Stupid" (ER) - Undocumented and Unafraid (ER) - The New Attack on Hispanic Voting Rights, The New York Times (ER)
	Mon, May 23 1:45 pm - 3:45pm.	FINAL EXAM

\*Electronic Resources will be available on the blog and on Blackboard.

